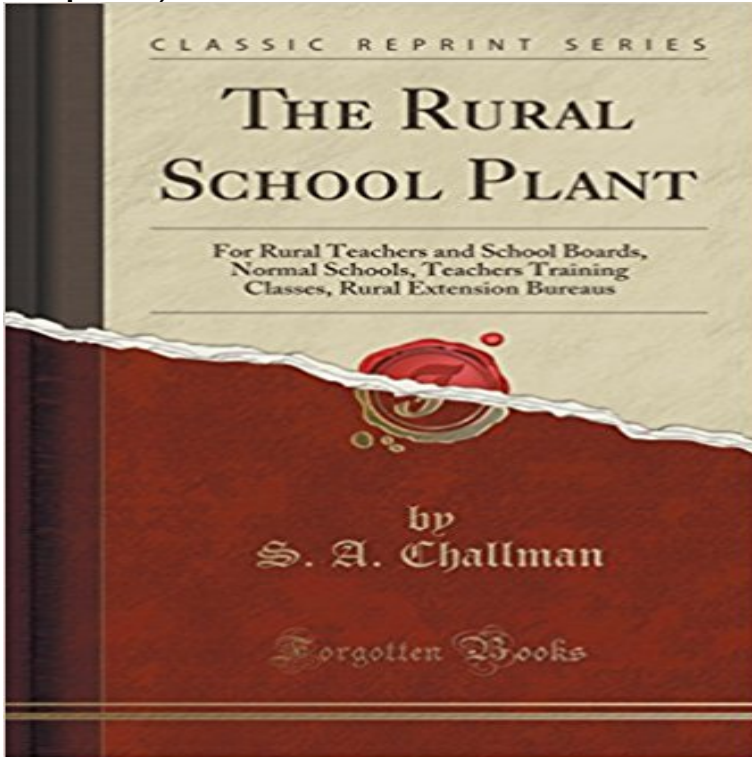


The Rural School Plant: For Rural Teachers and School Boards, Normal Schools, Teachers Training Classes, Rural Extension Bureaus (Classic Reprint)



Excerpt from The Rural School Plant: For Rural Teachers and School Boards, Normal Schools, Teachers Training Classes, Rural Extension Bureaus

Investigations of school systems made in recent years have revealed a number of physical conditions which are wholly indefensible. Many of these conditions might readily be remedied, if the problems connected with them were properly understood by the people who are responsible for their existence. These problems are very much the same in all elementary schools, whether in urban or rural localities. Their importance, however, is ordinarily more appreciated in the urban than in the rural community. For this reason a presentation of the conditions necessary to make the rural school a better physical plant and an institution of greater service to the community is worthy of our best efforts. We may differ as to the means whereby this can most successfully be accomplished. We may even feel that the effort to redeem the one- and two-teacher rural school from its shortcomings is a questionable policy, in view of the greater efficiency of the consolidated school. But with our democratic form of school government we can not hope to eliminate the small rural school, until we can build up an appreciation of what a better plant can give us. In many instances this appreciation can best be secured by increasing the efficiency of the existing rural school plant. In a great many other cases it is the only means whereby the rural school population of this and possibly the next two or three decades can hope to secure such a training as will give it an inkling of the real problem of school education. As long as only feeble efforts are made to improve the rural school as it exists in most of the localities where it is established, or as long as the efforts made reach beyond the vision of the rural voter, hundreds of thousands of boys and girls in poor schools will grow up with such

narrow conceptions of the mission of the public schools that improvements which should come within a generation are delayed for a century. Timely and well directed efforts to improve the rural school are sure to bring their rewards not only in increased opportunities to the children who attend, but also in an enlarged vision of the value of the public school to the community as a whole. About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books. Find more at www.forgottenbooks.com This book is a reproduction of an important historical work. Forgotten Books uses state-of-the-art technology to digitally reconstruct the work, preserving the original format whilst repairing imperfections present in the aged copy. In rare cases, an imperfection in the original, such as a blemish or missing page, may be replicated in our edition. We do, however, repair the vast majority of imperfections successfully; any imperfections that remain are intentionally left to preserve the state of such historical works.

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