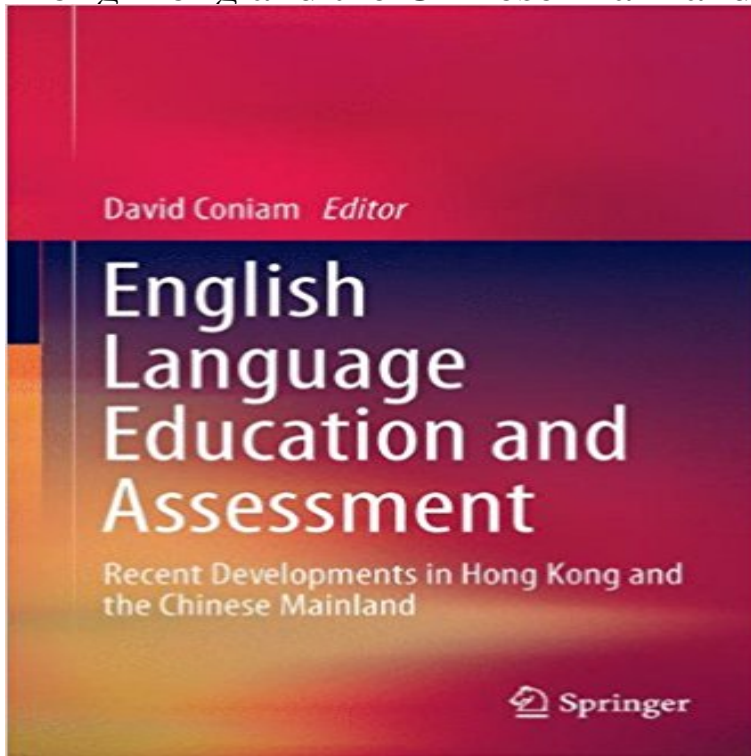


English Language Education and Assessment: Recent Developments in Hong Kong and the Chinese Mainland



This volume gathers contributions in the closely linked fields of English language assessment and language education. The contributors from China and Hong Kong represent a mixture of established and new scholars. Areas covered in the language education section range across major developments in the redefining of Hong Kongs secondary and tertiary curricula, as well as the huge field of Chinas vocational education curriculum. Regarding assessment, the contributions reflect major changes in the marking of examinations in Hong Kong, whereby all examinations from 2012 onwards are marked onscreen, to quality control issues in the administration of Chinas College English Test, which is taken by over 10 million candidates every year.

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